

110TH CONGRESS
1ST SESSION

H. R. 2

To establish the 10th Congressional District of Illinois School Conservation Corps.

IN THE HOUSE OF REPRESENTATIVES

APRIL 22, 2007

Mr. KIRK introduced the following bill; which was referred to the Committees on Education and Resources.

A BILL

To establish the 10th Congressional District of Illinois School Conservation Corps.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “10th Congressional Dis-
5 trict of Illinois School Conservation Corps Act of 2007”.

1 **SEC. 2. 10th CONGRESSIONAL DISTRICT SCHOOL CONSERVA-**
2 **TION CORPS.**

3 (a) ESTABLISHMENT.—The Secretary of Education shall
4 provide a federal charter to any group of 10 students and at
5 least one advisor over the age of 21 who apply to form a
6 chapter of the 10th Congressional District Conservation
7 Corps at any public high school in the 10th Congressional
8 District of Illinois.

9 (b) FUNDING.— The Secretary of Education may pro-
10 vide an initial \$1000 grant with opportunities for matching
11 grants up to \$5000 to join with funds raised by School Con-
12 servation Corps chapters to protect the environment. This
13 money will be taken from the EPA Administrator budget as
14 needed.

15 (c) ACTIVITIES.—The 10th Congressional District Con-
16 servation Corps shall, in order of priority, sponsor the fol-
17 lowing activities to improve environmental protection in
18 Northern Illinois:

19 Providing volunteers for cleaning up the Lake
20 Michigan watershed;

21 Finding ways for schools and families to reduce
22 their greenhouse gas emissions;

23 Establishing recycling programs for student and
24 school waste;

25 Becoming volunteers to assist in the cleanup of
26 Waukegan Harbor;

27 Leading seminars for local leaders and the public on
28 the dangers of mercury pollution;

29 Meet with local Mayors and Village Councils to en-
30 courage their reduction of greenhouse gases and en-
31 courage recycling; and
32 Form groups to ask large companies to provide fi-
33 nancial tax incentives to lower greenhouse gas
34 emissions.

35 **SEC. 3. PARTNERSHIPS.**

36 The Secretary of Education is authorized to increase
37 matching grants by 3% to chapters of the 10th District
38 School Conservation Corps if the project or activity is car-
39 ried out in collaboration with:

40 Illinois Open Lands;
41 Illinois Audubon Society;
42 Ducks Unlimited; and
43 The Environmental Defense Fund.

44 **SEC. 4. EVALUATION.**

45 Two years after passage, Congress will evaluate the
46 success of the program in the 10th Congressional District
47 based on the following goals:

48 (a) Achieve 29% of the programs outlined in Section
49 2-C.

50 (b) Involve 21% of all eligible youth in the 10th Con-
51 gressional District with the program.

52 After evaluation by Congress, a committee will recom-
53 mend that Congress will:

54 (a) Expand the program.

55 (b) Change the current goals.

56 (c) Allow the program to continue unchanged.

57 If Congress chooses to expand the program, every Con-
58 gressional District that wishes to begin the program shall
59 set up a committee of residents of that District to deter-
60 mine the parameters of the program.