

109TH CONGRESS
1ST SESSION

H. R. 115

To strengthen the national security through the expansion and improvement
of foreign language study, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 4, 2005

Mr. HOLT introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Select Committee on Intelligence (Permanent Select) and Armed Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To strengthen the national security through the expansion
and improvement of foreign language study, and for
other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “National Security Lan-
5 guage Act”.

1 **SEC. 2. ENCOURAGING EARLY FOREIGN LANGUAGE IN-**
2 **STRUCTION.**

3 Title VI of the Higher Education Act of 1965 (20
4 U.S.C. 1121 et seq.) is amended—

5 (1) by redesignating part D as part E;

6 (2) by redesignating section 631 (20 U.S.C.
7 1132) as section 641; and

8 (3) by inserting after section 628 the following
9 new part:

10 **“PART D—EARLY FOREIGN LANGUAGE**
11 **INSTRUCTION**

12 **“SEC. 631. EARLY FOREIGN LANGUAGE INSTRUCTION.**

13 “(a) DEFINITIONS.—In this section:

14 “(1) ELIGIBLE PARTNERSHIP.—The term ‘eligi-
15 ble partnership’ means a partnership that—

16 “(A) shall include—

17 “(i) a foreign language department of
18 an institution of higher education; and

19 “(ii) a local educational agency; and

20 “(B) may include—

21 “(i) another foreign language or
22 teacher training department of an institu-
23 tion of higher education;

24 “(ii) another local educational agency,
25 or an elementary or secondary school;

26 “(iii) a business;

1 “(iv) a nonprofit organization of dem-
2 onstrated effectiveness, including a mu-
3 seum;

4 “(v) heritage or community centers
5 for language study;

6 “(vi) language resource centers; or

7 “(vii) the State foreign language coor-
8 dinator or State educational agency.

9 “(2) HIGH-NEED LOCAL EDUCATIONAL AGEN-
10 CY.—The term ‘high-need local educational agency’
11 has the meaning given the term in section 2102 of
12 the Elementary and Secondary Education Act of
13 1965 (20 U.S.C. 6602).

14 “(3) LESS-COMMONLY TAUGHT FOREIGN LAN-
15 GUAGES.—The term ‘less-commonly taught foreign
16 languages’ includes the languages of Arabic, Korean,
17 Chinese, Pashto, Persian-Farsi, Serbian-Croatian,
18 Japanese, Russian, Portuguese, and any other lan-
19 guage identified by the Secretary of Education, in
20 consultation with the Defense Language Institute,
21 the Foreign Service Institute, and the National Se-
22 curity Education Program, as a foreign language
23 critical to the national security of the United States.

24 “(4) SUMMER WORKSHOP OR INSTITUTE.—The
25 term ‘summer workshop or institute’ means a work-

1 shop or institute, conducted during the summer,
2 that—

3 “(A) is conducted for a period of not less
4 than 2 weeks;

5 “(B) provides for a program that provides
6 direct interaction between students and faculty;
7 and

8 “(C) provides for follow-up training during
9 the academic year that—

10 “(i) except as provided in clause (ii)
11 or (iii), shall be conducted in the classroom
12 for a period of not less than 3 days, which
13 may or may not be consecutive;

14 “(ii) if the program described in sub-
15 paragraph (B) is for a period of not more
16 than 2 weeks, shall be conducted for a pe-
17 riod of more than 3 days; or

18 “(iii) if the program is for teachers in
19 rural school districts, may be conducted
20 through distance education.

21 “(b) PURPOSE.—The purpose of this section is to im-
22 prove the performance of students in the study of foreign
23 languages by encouraging States, institutions of higher
24 education, elementary schools, and secondary schools to
25 participate in programs that—

1 “(1) upgrade the status and stature of foreign
2 language teaching by encouraging institutions of
3 higher education to assume greater responsibility for
4 improving foreign language teacher education
5 through the establishment of a comprehensive, inte-
6 grated system of recruiting and advising such teach-
7 ers;

8 “(2) focus on education of foreign language
9 teachers as a career-long process that should con-
10 tinuously stimulate teachers’ intellectual growth and
11 upgrade teachers’ knowledge and skills;

12 “(3) bring foreign language teachers in elemen-
13 tary schools and secondary schools together with lin-
14 guists or higher education foreign language profes-
15 sionals to increase the subject matter knowledge and
16 improve the teaching skills of teachers through the
17 use of more sophisticated resources that institutions
18 of higher education are better able to provide than
19 the schools; and

20 “(4) develop more rigorous foreign language
21 curricula that are aligned with—

22 “(A) professionally accepted standards for
23 elementary and secondary education instruction;
24 and

1 “(B) the standards expected for post-sec-
2 ondary study in foreign language.

3 “(c) GRANTS TO PARTNERSHIPS.—

4 “(1) IN GENERAL.—The Secretary may award
5 grants, on a competitive basis, to eligible partner-
6 ships to enable the eligible partnerships to pay the
7 Federal share of the costs of carrying out the au-
8 thorized activities described in this section.

9 “(2) DURATION.—The Secretary shall award
10 grants under this section for a period of 5 years.

11 “(3) FEDERAL SHARE.—The Federal share of
12 the costs of the activities assisted under this section
13 shall be—

14 “(A) 75 percent of the costs for the first
15 year that an eligible partnership receives a
16 grant payment under this section;

17 “(B) 65 percent of such costs for the sec-
18 ond such year; and

19 “(C) 50 percent of such costs for each of
20 the third, fourth, and fifth such years.

21 “(4) NON-FEDERAL SHARE.—The non-Federal
22 share of the costs of carrying out the authorized ac-
23 tivities described in this section may be provided in
24 cash or in kind, fairly evaluated.

1 “(5) PRIORITY.—In awarding grants under this
2 section, the Secretary shall give priority to eligible
3 partnerships—

4 “(A) that include high-need local edu-
5 cational agencies; or

6 “(B) that emphasize the teaching of the
7 less-commonly taught foreign languages.

8 “(d) APPLICATIONS.—

9 “(1) IN GENERAL.—Each eligible partnership
10 desiring a grant under this section shall submit an
11 application to the Secretary at such time, in such
12 manner, and accompanied by such information as
13 the Secretary may require.

14 “(2) CONTENTS.—An application under para-
15 graph (1) shall include—

16 “(A) an assessment of the teacher quality
17 and professional development needs of all the
18 schools and agencies participating in the eligible
19 partnership with respect to the teaching and
20 learning of foreign languages;

21 “(B) a description of how the activities to
22 be carried out by the eligible partnership will be
23 based on a review of relevant research, and an
24 explanation of why the activities are expected to

1 improve student performance and to strengthen
2 the quality of foreign language instruction; and

3 “(C) a description of—

4 “(i) how the eligible partnership will
5 carry out the authorized activities de-
6 scribed in subsection (e); and

7 “(ii) the eligible partnership’s evalua-
8 tion and accountability plan as described
9 in subsection (f).

10 “(e) AUTHORIZED ACTIVITIES.—An eligible partner-
11 ship shall use the grant funds provided under this section
12 for 1 or more of the following activities related to elemen-
13 tary schools or secondary schools:

14 “(1) Creating opportunities for enhanced and
15 ongoing professional development that improves the
16 subject matter knowledge of foreign language teach-
17 ers.

18 “(2) Recruiting university students with foreign
19 language majors for teaching.

20 “(3) Promoting strong teaching skills for for-
21 eign language teachers and teacher educators.

22 “(4) Establishing foreign language summer
23 workshops or institutes (including follow-up train-
24 ing) for teachers.

1 “(5) Establishing distance learning programs
2 for foreign language teachers.

3 “(6) Designing programs to prepare a teacher
4 at a school to provide professional development to
5 other teachers at the school and to assist novice
6 teachers at such school, including (if applicable) a
7 mechanism to integrate experiences from a summer
8 workshop or institute.

9 “(7) Developing instruction materials.

10 “(f) EVALUATION AND ACCOUNTABILITY PLAN.—
11 Each eligible partnership receiving a grant under this sec-
12 tion shall develop an evaluation and accountability plan
13 for activities assisted under this section that includes
14 strong performance objectives. The plan shall include ob-
15 jectives and measures for—

16 “(1) increased participation by students in ad-
17 vanced courses in foreign language;

18 “(2) increased percentages of secondary school
19 classes in foreign language taught by teachers with
20 academic majors in foreign language, respectively;
21 and

22 “(3) increased numbers of foreign language
23 teachers who participate in content-based profes-
24 sional development activities.

1 “(g) REPORT.—Each eligible partnership receiving a
2 grant under this section shall annually report to the Sec-
3 retary regarding the eligible partnership’s progress in
4 meeting the performance objectives described in sub-
5 section (f).

6 “(h) TERMINATION.—If the Secretary determines
7 that an eligible partnership is not making substantial
8 progress in meeting the performance objectives described
9 in subsection (f) by the end of the third year of a grant
10 under this section, the grant payments shall not be made
11 for the fourth and fifth year of the grant.

12 “(i) AUTHORIZATION OF APPROPRIATIONS.—To
13 carry out this part, there are authorized to be appro-
14 priated \$48,000,000 for fiscal year 2006 and such sums
15 as may be necessary for each of the 5 succeeding fiscal
16 years.”.

17 **SEC. 3. SCIENCE AND TECHNOLOGY ADVANCED FOREIGN**
18 **LANGUAGE EDUCATION GRANT PROGRAM.**

19 (a) PURPOSE.—It is the purpose of this section to
20 support programs in colleges and universities that—

21 (1) encourage students to develop both—

22 (A) an understanding of science and tech-
23 nology; and

24 (B) foreign language proficiency; and

1 (2) foster future international scientific collabo-
2 ration.

3 (b) DEVELOPMENT.—The Secretary of Education
4 shall develop a program for the awarding of grants to in-
5 stitutions of higher education that develop innovative pro-
6 grams for the teaching of foreign languages.

7 (c) REGULATIONS AND REQUIREMENTS.—The Sec-
8 retary of Education shall promulgate regulations for the
9 awarding of grants under subsection (b). Such regulations
10 shall require institutions of higher education to use grant
11 funds for, among other things—

12 (1) the development of an on-campus cultural
13 awareness program by which students attend classes
14 taught in the foreign language and study the science
15 and technology developments and practices in a non-
16 English speaking country;

17 (2) immersion programs where students take
18 science or technology related course work in a non-
19 English speaking country; and

20 (3) other programs, such as summer work-
21 shops, that emphasize the intense study of a foreign
22 language and science technology.

23 (d) GRANT DISTRIBUTION.—In distributing grants to
24 institutions of higher education under this section, the
25 Secretary of Education shall give priority to—

1 (1) institutions that have programs focusing on
2 curriculum that combine the study of foreign lan-
3 guages and the study of science and technology and
4 produce graduates who have both skills; and

5 (2) institutions teaching the less-commonly
6 taught languages of Arabic, Korean, Chinese,
7 Pashto, Persian-Farsi, Serbian-Croatian, Japanese,
8 Russian, Portuguese, and any language identified by
9 the Secretary of Education, in consultation with the
10 Defense Language Institute, the Foreign Service In-
11 stitute, and the National Security Education Pro-
12 gram, as a critical foreign language need.

13 (e) SCIENCE.—In this section, the term “science”
14 means any of the natural and physical sciences including
15 chemistry, biology, physics, and computer science. Such
16 term does not include any of the social sciences.

17 (f) APPROPRIATIONS AUTHORIZED.—To carry out
18 this section, there are authorized to be appropriated
19 \$15,000,000 for fiscal year 2006 and such sums as may
20 be necessary for each subsequent fiscal year.

21 **SEC. 4. FEDERAL FOREIGN LANGUAGE EDUCATION MAR-**
22 **KETING CAMPAIGN.**

23 The Secretary of Education shall establish a foreign
24 language education marketing campaign to encourage stu-
25 dents at secondary schools and institutions of higher edu-

1 cation to study foreign languages, particularly languages
2 that are less commonly taught and critical to the national
3 security of the United States.

4 **SEC. 5. NATIONAL STUDY OF FOREIGN LANGUAGE HERIT-**
5 **AGE COMMUNITIES.**

6 (a) STUDY.—The Secretary of Education shall con-
7 duct a study to identify foreign language heritage commu-
8 nities, particularly such communities that include speakers
9 of languages that are critical to the national security of
10 the United States.

11 (b) FOREIGN LANGUAGE HERITAGE COMMUNITY.—
12 For purposes of this section, the term “foreign language
13 heritage community” means a community of residents or
14 citizens of the United States—

15 (1) who are native speakers of, or who have
16 partial fluency in, a foreign language; and

17 (2) who should be actively recruited for employ-
18 ment by Federal security agencies with a need for
19 linguists.

20 (c) REPORT.—Not later than 1 year after the date
21 of the enactment of this Act, the Secretary of Education
22 shall submit a report to the Congress on the results of
23 the study conducted under this section.

1 **SEC. 6. ESTABLISHMENT OF INTERNATIONAL FLAGSHIP**
2 **LANGUAGE INITIATIVE WITHIN THE NA-**
3 **TIONAL SECURITY EDUCATION PROGRAM.**

4 (a) NATIONAL FLAGSHIP LANGUAGE INITIATIVE.—

5 (1) EXPANSION OF GRANT PROGRAM AUTHOR-
6 ITY.—Subsection (a)(1) of section 802 of the David
7 L. Boren National Security Education Act of 1991
8 (50 U.S.C. 1902) is amended—

9 (A) by striking “and” at the end of sub-
10 paragraph (D);

11 (B) by striking the period at the end of
12 subparagraph (E) and inserting “; and”; and

13 (C) by adding at the end the following new
14 subparagraph:

15 “(F) awarding grants to institutions of
16 higher education to carry out activities under
17 the International Flagship Language Initiative
18 (described in subsection (j)).”.

19 (2) PROVISIONS OF NATIONAL FLAGSHIP LAN-
20 GUAGE INITIATIVE.—Such section is further amend-
21 ed by adding at the end the following new sub-
22 section:

23 “(j) INTERNATIONAL FLAGSHIP LANGUAGE INITIA-
24 TIVE.—(1) Under the International Flagship Language
25 Initiative, qualified institutions of higher education shall
26 establish, operate, or improve foreign language immersion

1 programs and activities at sites overseas designed to train
2 students in programs in a range of disciplines to achieve
3 advanced levels of proficiency in those foreign languages
4 that the Secretary identifies as being the most critical in
5 the interests of the national security of the United States.

6 “(2) For purposes of this subsection, an institution
7 of higher education is deemed to be qualified if the Sec-
8 retary determines that the institution has demonstrated
9 expertise in the establishment and operation of foreign
10 language immersion programs at sites overseas.

11 “(3) In awarding grants under subsection (a)(1)(F),
12 the Secretary shall give preference to those qualified insti-
13 tutions of higher education that—

14 “(A) collaborate with established study abroad
15 professional organizations,

16 “(B) demonstrate experience in recruitment,
17 placement, programming, and assessment of stu-
18 dents in specific countries and regions of the world;
19 and

20 “(C) demonstrate relationships with language
21 acquisition specialists.

22 “(4) An undergraduate student who has been award-
23 ed a scholarship under subsection (a)(1)(A) or a graduate
24 student who has been awarded a fellowship under sub-

1 section (a)(1)(B) may participate in the activities carried
2 out under the National Flagship Language Initiative.

3 “(5) An institution of higher education that receives
4 a grant pursuant to subsection (a)(1)(F) shall give special
5 consideration to applicants who are employees of the Fed-
6 eral Government.”.

7 (3) INAPPLICABILITY OF FUNDING ALLOCATION
8 RULES.—(A) The first sentence in the matter fol-
9 lowing subsection (a)(2) of such section is amended
10 by inserting “or under paragraph (1)(F) for the
11 International Flagship Language Initiative described
12 in subsection (j)” after “or for the scholarship pro-
13 gram under paragraph (1)(E)”.

14 (B) The second sentence in such matter is
15 amended by inserting “and the International Flag-
16 ship Language Initiative” after “the National Flag-
17 ship Language Initiative”.

18 (4) BOARD REQUIREMENT.—Section
19 803(d)(4)(E) of such Act (50 U.S.C. 1903(d)(4)(E))
20 is amended by inserting before the period the fol-
21 lowing: “and section 802(a)(1)(F) (relating to
22 grants for the International Flagship Language Ini-
23 tiative).”.

1 (b) FUNDING.—Section 811(b) of the David L. Boren
2 National Security Education Act of 1991 (50 U.S.C.
3 1911(a)) is amended—

4 (1) by inserting “(1)” after “(a) Fiscal Year
5 2005.—”; and

6 (2) by adding at the end the following new
7 paragraph:

8 “(2) In addition to amounts that may be made avail-
9 able to the Secretary under the Fund for a fiscal year,
10 the Director of National Intelligence shall transfer to the
11 Secretary from amounts appropriated for the Intelligence
12 Community Management Account for each fiscal year, be-
13 ginning with fiscal year 2006, \$6,000,000, to carry out
14 the grant program for the International Flagship Lan-
15 guage Initiative under section 802(a)(1)(F).”.

16 (c) CONSTRUCTION.—Nothing in this section shall be
17 construed as affecting any program or project carried out
18 under the David L. Boren National Security Education
19 Act of 1991 as in effect on the date that precedes the
20 date of the enactment of this Act.

21 **SEC. 7. FORGIVENESS OF LOANS TO STUDENTS AT INSTITU-**
22 **TIONS OF HIGHER EDUCATION.**

23 (a) GUARANTEED STUDENT LOANS.—Part B of title
24 IV of the Higher Education Act of 1965 is amended by

1 inserting after section 428K (20 U.S.C. 1078–11) the fol-
2 lowing:

3 **“SEC. 428L. LOAN FORGIVENESS FOR UNDERGRADUATES IN**
4 **CRITICAL FOREIGN LANGUAGES.**

5 “(a) ESTABLISHMENT.—The Secretary of Education
6 shall establish and implement a program to cancel the ob-
7 ligation of loan borrowers to pay the principal and interest
8 on a loan provided under this part in order to serve as
9 an incentive for students to obtain a degree in a critical
10 foreign language.

11 “(b) PROGRAM AUTHORIZED.—

12 “(1) IN GENERAL.—The Secretary shall carry
13 out a program, through the holder of the loan, of as-
14 suming the obligation to repay in accordance with
15 subsection (c) the principal and interest, not to ex-
16 ceed a total of \$10,000, on a loan made under this
17 part for a borrower who—

18 “(A) has obtained an undergraduate de-
19 gree in a critical foreign language;

20 “(B) is employed in a full-time position—

21 “(i) in an elementary or secondary
22 school as a teacher of a critical foreign lan-
23 guage; or

24 “(ii) in an agency of the United
25 States Government in a position that regu-

1 larly requires the use of such critical for-
2 eign language;

3 “(C) is a United States citizen, United
4 States national, permanent legal resident, or
5 citizen of the Freely Associated States; and

6 “(D) is in repayment status on such loan
7 and is not in default on a loan for which the
8 borrower seeks forgiveness of principal and in-
9 terest payments.

10 “(2) APPLICATION BY BORROWERS.—The Sec-
11 retary shall, by regulation, establish procedures by
12 which borrowers shall apply for loan repayment
13 under this section.

14 “(c) TERMS.—

15 “(1) PROMISE TO COMPLETE SERVICE RE-
16 QUIRED FOR PAYMENT.—Any application for pay-
17 ment under subsection (b) shall contain an agree-
18 ment by the applicant that the applicant will con-
19 tinue in a qualifying service described in subsection
20 (b)(1)(B) for not less than 5 consecutive complete
21 years, or will, upon a failure to complete such 5
22 years, repay the United States the amount of the
23 principal and interest repaid by the Secretary under
24 subsection (b), at a rate and schedule, and in ac-
25 cordance with regulations, prescribed by the Sec-

1 retary. Such regulations may provide for waiver by
2 the Secretary of such repayment obligations upon
3 proof of economic hardship as specified in such regu-
4 lations.

5 “(2) PAYMENT IN INSTALLMENTS.—After a
6 borrower has obtained a bachelor’s degree in a crit-
7 ical foreign language, the Federal Government shall
8 make payments under this section while the bor-
9 rower is in loan repayment status and continues in
10 an employment position described in subsection
11 (b)(1)(B). The Secretary shall repay a portion of a
12 borrower’s outstanding loan, not to exceed a total of
13 \$10,000, in the following increments:

14 “(A) up to \$1,500 or 15 percent of the
15 borrower’s outstanding loan balance, whichever
16 is less, at the completion of the second year of
17 such service;

18 “(B) up to \$1,500 or 15 percent of the
19 borrower’s outstanding loan balance, whichever
20 is less, at the completion of the third year of
21 such service;

22 “(C) up to \$2,000 or 20 percent of the
23 borrower’s outstanding loan balance, whichever
24 is less, at the completion of the fourth year of
25 such service; and

1 “(D) up to \$5,000 or 50 percent of the
2 borrower’s outstanding loan balance, whichever
3 is less, at the completion of the fifth year of
4 such service.

5 “(d) DEFINITIONS.—In this section:

6 “(1) CRITICAL FOREIGN LANGUAGE.—The term
7 ‘critical foreign language’ includes the languages of
8 Arabic, Korean, Japanese, Chinese, Pashto, Persian-
9 Farsi, Serbian-Croatian, Russian, Portuguese, and
10 any other language identified by the Secretary of
11 Education, in consultation with the Defense Lan-
12 guage Institute, the Foreign Service Institute, and
13 the National Security Education Program, as a crit-
14 ical foreign language need.

15 “(2) AGENCY.—The term ‘agency of the United
16 States Government’ means any agency, office, estab-
17 lishment, instrumentality, or other entity of the ex-
18 ecutive, legislative, or judicial branch of the Govern-
19 ment.”.

20 (b) DIRECT STUDENT LOANS.—Part D of title IV of
21 the Higher Education Act of 1965 (20 U.S.C. 1087a et
22 seq.) is amended by adding at the end the following:

1 **“SEC. 460A. LOAN FORGIVENESS FOR UNDERGRADUATES**
2 **IN CRITICAL FOREIGN LANGUAGES.**

3 “(a) ESTABLISHMENT.—The Secretary of Education
4 shall establish and implement a program to cancel the ob-
5 ligation of loan borrowers to pay the principal and interest
6 on a loan provided under this part in order to serve as
7 an incentive for students to obtain a degree in a critical
8 foreign language.

9 “(b) PROGRAM AUTHORIZED.—

10 “(1) IN GENERAL.—The Secretary shall carry
11 out a program of assuming the obligation to repay
12 in accordance with subsection (c) the principal and
13 interest, not to exceed a total of \$10,000, on a loan
14 made under this part for a borrower who—

15 “(A) has obtained an undergraduate de-
16 gree in a critical foreign language;

17 “(B) is employed in a full-time position—

18 “(i) in an elementary or secondary
19 school as a teacher of a critical foreign lan-
20 guage; or

21 “(ii) in an agency of the United
22 States Government in a position that regu-
23 larly requires the use of such critical for-
24 eign language;

1 “(C) is a United States citizen, United
2 States national, permanent legal resident, or
3 citizen of the Freely Associated States; and

4 “(D) is in repayment status on such loan
5 and is not in default on a loan for which the
6 borrower seeks forgiveness of principal and in-
7 terest payments.

8 “(2) APPLICATION BY BORROWERS.—The Sec-
9 retary shall, by regulation, establish procedures by
10 which borrowers shall apply for loan repayment
11 under this section.

12 “(c) TERMS.—

13 “(1) PROMISE TO COMPLETE SERVICE RE-
14 QUIRED FOR PAYMENT.—Any application for pay-
15 ment under subsection (b) shall contain an agree-
16 ment by the applicant that the applicant will con-
17 tinue in a qualifying service described in subsection
18 (b)(1)(B) for not less than 5 consecutive complete
19 years, or will, upon a failure to complete such 5
20 years, repay the United States the amount of the
21 principal and interest repaid by the Secretary under
22 subsection (b), at a rate and schedule, and in ac-
23 cordance with regulations, prescribed by the Sec-
24 retary. Such regulations may provide for waiver by
25 the Secretary of such repayment obligations upon

1 proof of economic hardship as specified in such regu-
2 lations.

3 “(2) PAYMENT IN INSTALLMENTS.—After a
4 borrower has obtained a bachelor’s degree in a crit-
5 ical foreign language, the Federal Government shall
6 make payments under this section while the bor-
7 rower is in loan repayment status and continues in
8 an employment position described in subsection
9 (b)(1)(B). The Secretary shall repay a portion of a
10 borrower’s outstanding loan, not to exceed a total of
11 \$10,000, in the following increments:

12 “(A) up to \$1,500 or 15 percent of the
13 borrower’s outstanding loan balance, whichever
14 is less, at the completion of the second year of
15 such service;

16 “(B) up to \$1,500 or 15 percent of the
17 borrower’s outstanding loan balance, whichever
18 is less, at the completion of the third year of
19 such service;

20 “(C) up to \$2,000 or 20 percent of the
21 borrower’s outstanding loan balance, whichever
22 is less, at the completion of the fourth year of
23 such service; and

24 “(D) up to \$5,000 or 50 percent of the
25 borrower’s outstanding loan balance, whichever

1 is less, at the completion of the fifth year of
2 such service.

3 “(d) DEFINITIONS.—In this section:

4 “(1) CRITICAL FOREIGN LANGUAGE.—The term
5 ‘critical foreign language’ includes the languages of
6 Arabic, Korean, Japanese, Chinese, Pashto, Persian-
7 Farsi, Serbian-Croatian, Russian, Portuguese, and
8 any other language identified by the Secretary of
9 Education, in consultation with the Defense Lan-
10 guage Institute, the Foreign Service Institute, and
11 the National Security Education Program, as a crit-
12 ical foreign language need.

13 “(2) AGENCY.—The term ‘agency of the United
14 States Government’ means any agency, office, estab-
15 lishment, instrumentality, or other entity of the ex-
16 ecutive, legislative, or judicial branch of the Govern-
17 ment.”.

18 (c) REPORT TO CONGRESS.—Not later than 6
19 months after the date of enactment of this Act, the Sec-
20 retary of Education shall propose regulations to carry out
21 this section and submit to the appropriate committees of
22 the Congress a report on how the Secretary plans to imple-
23 ment the programs under amendments made by this sec-
24 tion and advertise such programs to institutions of higher
25 education and potential applicants. Not later than 6

1 months after the date on which the comment period for
2 the regulations proposed under the preceding sentence
3 ends, the Secretary shall promulgate final regulations to
4 carry out this section.

○